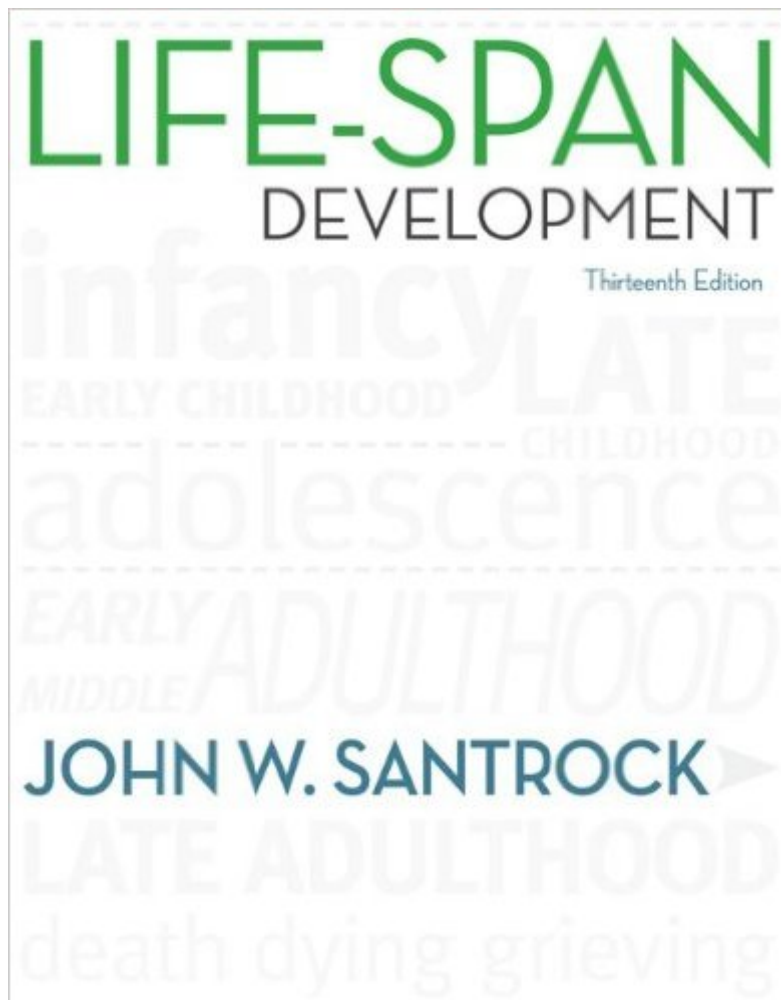


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# Life-Span Development, 13th Edition



## Synopsis

Connect with Life-Span Development and connect with success. Informed and driven by research. At McGraw-Hill, we have spent thousands of hours with you and your students, working to understand the key needs and concerns you face in Human Development courses. The most common topics raised include managing the vast amount of content inherent to a Lifespan course and ensuring the dependability of the assigned material—is it current and accurate? The result of this research is John Santrock's Life-span Development. Life-span Development ensures students complete and understand the assigned material in a number of ways. Santrock's hallmark Learning Goals pedagogy provides a comprehensive roadmap to the text material, clearly pointing out the core concepts fundamental to students' learning and performance. An adaptive diagnostic tool increases students' efficiency in studying by identifying what they know and don't know and providing in-the-moment guides to learning what they do not. The research and development of the 13th edition indicated that students said that highlighting connections among the different aspects of life-span development would help them to better understand the concepts. This recurring theme of connections—Developmental Connections, Topical Connections, Connecting Development to Life, Connecting with Careers, and Connections through Research—ties together concepts from across chapters to reinforce the learning process and connects the material to students' everyday lives and future aspirations. And the new Milestones video and assessment program helps bring the course material to life, so your students can witness development as it unfolds. And of course, all of this material is informed by Life-span Development's unique board of expert contributors—a who's who of developmental psychology—who ensure the material is as accurate and up-to-date as possible.

## Book Information

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## Customer Reviews

I couldn't agree more that this text is, to put it kindly, sketchy. I don't know what level it is meant for, but I'm using it in graduate school, and frankly, it isn't telling me anything I didn't learn back in Intro to Psych 101. It also appears very choppy within sections and you can tell where updates were stuck in and not well-integrated. (I always love the shoehorned-in references to women or minorities, not just a crime of this book, however.) It's also poorly written in spots, as I'm reading about something I already know and the explanation is about as clear as mud. I feel sorry for people who haven't learned some of the material elsewhere. As I will be facing this material on a licensing exam, I am in the market for another book - one that might teach me something I didn't learn in high school/freshman year in college.

This is a required text book for my Developmental Psychology class. I will say the textbook's content seems to be fine and well organized... HOWEVER... Who's genius idea is a loose leaf text book?!?! The resale on this is going to take a bite out of this college student's pocket book.

I have used Santrock's texts in several editions. The books are loaded with content and research and have been of excellent quality. The publisher's decision to produce a 14th edition in a loose bound format coupled with smaller print on thinner paper stock is disappointing. This format detracts from the content, and the reduced quality of paper and printing render it a frail piece of merchandise. Will students actually be able to resell this ream of paper at the end of a term?

I used this book for a first year course as a graduate student in a rehabilitation counseling program. It is very detailed, and unlike many textbooks, colorful with lots of graphs, charts, and additional resources.

This book was required for a class that I am taking, and it is an absolutely must read for all of us who wonder why people behave the way they do in their adult life. Well it starts from infancy and continues on into the adult years. It proves the saying, "twice a child, once an adult." This book is a good easy read. I will keep this book for future references.

I rented this textbook for my Health and Human Lifespan Development online course this summer at Georgia State. It's a little confusing how the subsections are set up in each chapter, at least given the fast-paced nature of my summer course. I could use the book and my notes for the quizzes, so I really had to read the chapters fully beforehand if I had any hope of immediately finding the answers. I even had to write down some page numbers. If you plan on using this textbook to find answers without reading, then you should make sure you have enough time to locate the information. Other than that, the information was fairly interesting. It just gets old to continually read about psychoanalytic theory. The social and biological information was much more interesting to learn about, in my personal opinion.

This book is not the newest release, but there really aren't that many differences between the older version and the newer release. The biggest change is that two of the chapters have been combined into one in the newer book. Altogether it really contains the same information.

I have taken two classes where this book was used as the primary textbook:1. Undergraduate - taught by Dr. Santrock himself: a pitiful class at UTD - Too much info for one semester, pompous instructor. Good lectures, informative, and well planned. Still, not a class I would recommend. And no, I don't have sour grapes. I passed the class with a B, while about 1/4 of the class dropped out, because of sheer frustration. My average at UTD was 3.75 and this class brought my grade average down.2. Graduate - taught by a wonderful instructor who had to cut the material quite a bit to be able to teach it in one semester. I realize this is a popular book, well-written and comprehensive, used by most major universities; yet, I maintain (and I am a teacher now myself) that the amount of info in this textbook is overwhelming for a one-semester class. Thus, it does not lend for effective and useful teaching.

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